

## *Jr. Kindergarten Curriculum*

### **Bible**

Weekly Bible Stories  
Scripture memory  
Worship songs  
Character traits  
Godly behavior  
Daily prayers independent and together as a group

### **Pre-Math**

Recognize numbers 1–20  
Rote Counting 1-100  
Count by 10's  
Sorting  
Patterning AAB/AAB  
Sequencing 4-6 steps  
Recognize basic shapes  
Geo Board shapes  
Graphing  
Comparison of numbers  
Comparing sets  
Using of scales  
Measuring and estimating  
Understanding of comparison  
Simple addition to 10  
One to One correspondence

### **Pre-Reading Skills**

Recognize capital  
and lower case letters A-Z  
Recognition of the sounds  
letters have  
Left to right movement  
Sequencing of simple stories  
Memorizing simple stories  
Recognizing class mates  
names written out  
Opposites  
Remembering what one sees  
Recognizing patterns  
Recognizing color words  
Learning and understanding of

directional words: in, out,  
up, down, etc.  
Learning & understanding  
relational concepts  
Learning & understanding  
directional words  
Recognizing rhyming  
words written, hat, cat, sat, rat  
Making books

### **Verbalizing Skills**

Understanding concepts of  
action words  
Retelling of simple stories  
Understanding concept of action  
words  
Describing an activity with detail

### **Listening Skills**

Stories  
Following 3 – 4 step directions  
Poems, finger plays  
Taking turns sharing / talking  
in a group  
Repeating stories from bible etc.  
Recognizing rhyming words  
Guessing riddles  
Distinguish different sounds  
on a tape recorder

### **Calendar Skills**

Recognize day and month  
Understanding of the sequencing  
of days

### **Writing Skills**

Master ability to write 1<sup>st</sup> name  
Begin to write last name  
Writing upper / lower case letters  
Write #'s 1 – 10  
Begin to write color words  
Practice writing seasonal words

### **Science Skills**

Animal care / handling  
Seasons / daily weather  
Cooking – measuring, pouring,  
stirring  
Participating in small experiments,  
predicting, examining  
Plants  
Sink / float  
Health / Hygiene  
Sensory experiences  
Butterflies / seasonal observation  
Arctic / Pacific ocean  
Snakes  
Anatomy of bugs

### **Music Skills**

Bible Songs  
Rhythm activities and instruments  
hearing its sound and recognizing  
the instrument  
Exploring body response in feeling  
of rhythm  
Hearing rhythm words in fun songs  
and finger plays  
Recognizing high and low  
and loud and soft sounds  
Learning to listen and respond  
to words in a song

### **Creative Movement**

Learning to relate movement to  
space  
Learning heavy and light  
movements  
Relating movements to others  
Learning to stretch  
Learning to move every part of the  
body  
Learning to relax

### **Artistic Skills**

Eye hand coordination  
Proper use of art materials  
Drawing of objects – horse, tree, etc.

Drawing a person with clothes  
Mixing primary colors to secondary  
Making colors lighter or darker  
Experiment with a variety of tools  
Visual and tactile experiences  
finger painting, play dough, etc.  
Using paper mache  
Easel painting  
Tearing paper

### **Fine Motor Skills**

Tracing and cutting on lines  
Tracing and cutting shapes  
Cutting out objects simple  
to more complex  
Tracing using stencils  
Puzzles 48 pieces  
Showing hand preference  
Muscle strengthening activities  
through manipulatives  
Snapping, zipping, buttoning,  
tying on shoes  
Lacing / Simple sewing  
Stringing beads in pattern

### **Gross Motor Skills**

Runs with reciprocal arm  
movements  
Hop / one foot  
Transitions body from  
movement of fast to slow  
Walks on balance beam  
Gallops  
Jumps  
Climbs monkey bars  
Bounces ball  
Catches bouncy ball  
Plays cooperative games  
parachute, duck, duck, goose etc.  
Hand over hand motion  
Combining locomotor movements  
Throws  
Moves hand / feet in a rhythm  
Marches

### **Social Skills**

Plays cooperatively

Plays with a group

Lines up with line leaders / caboose

Can organize play among peers

Can wait patiently for turn

Cleans up toys when done without  
reminder

Cleans up with the group

Learning to make friends

Shows compassion

Helps friends in need

Prays for friends

Serves snacks

Learning to compliment other  
children

Uses manners

Uses words to relay feelings

Speaks in front of group

Takes care of toys / supplies in  
classroom

Is willing to help others